



N E W S L E T T E R

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Aug-Sept

2014



ADMINISTRATOR AGENDA

Pastor Dennis D. Campbell
D. Min., M. Div., Central Baptist
Theological Seminary
B.S., South Dakota State Univ.
Bob Jones University 2 years
Teaching since 1976

We are already in the fourth week of the new school year, having had a full and rewarding summer. We conducted our staff in-service at the end of August just prior to school starting. Then we traveled to Bloomington for two days to participate in the Accelerated Christian Education (ACE) Educators' Convention.

On Sept. 12-13th, the older students competed in the 27th Annual GCBA Soccer and Volleyball Tournament, with schools from Minnesota and Wisconsin participating. The boys took fourth place; and the girls took second, with only five players – one being a 6th grader. The students will continue practicing in preparation for the Minnesota Association of Christian Schools Annual State Soccer/VB Tournament in Baxter MN Oct 23-25.

If you are interested in Christian Education for your children, call for an appointment today (320-251-2801).

Note: we have been notified that the FACTS Management Program annual fee is now \$43.

“... for such a time as this.” (Esth. 4:14)

**Following is a report from the Accelerated Christian Education Sept 4-5 “Educators’ Convention”
Session Presented by Howard, Johnson & Mutsch**

95% of ACE Schools are led by pastors. Every church ought to have a school: 1) Because of the Bible – 1 Tim 3:15, “But if I tarry long, that thou mayest know how thou oughtest to behave thyself in the house of God, which is the church of the living God, the pillar and ground (stay) of the truth.”

2) Because the church of the Living God is to be a steward of the TRUTH. Tit. 1:7, “For a bishop must be blameless as the steward of God; ... 9 Holding fast the faithful word as he hath been taught, that he may be able by sound doctrine both to exhort and to convince the gainsayers (those who oppose and contradict the truth).”

Administrator Agenda continued P. 2



Mrs. Nancy Robatcek
Home Economics

Salvation Testimony

I was raised in a godly, Christian home. My parents were in God's house every time the doors were open. However, when the teen years came for me, so did

the rebellion. I disobeyed my parents; and I stopped going to church, which was one of the biggest mistakes I ever made.

I graduated from Central High School in St. Paul MN in June of 1956. Shortly after graduation, I left home with my sister and her three children, and came to St. Cloud. Not long after that I met a man who had a bad drinking habit. We married shortly thereafter, and the **TRIALS** began. By 1962 we had four children, and there was never enough money to pay the bills.

One day we received a bill in the mail from a liquor store. Now my husband was starting to charge liquor! I went into my bedroom, got down on my knees, and cried out to God for help!

Shortly after that I visited my parents at Highland Park Baptist Church. I went forward at the invitation call, and I turned my heart and life over to Jesus Christ. I repented of all my sins on that day in July of 1968. My children and I started attending First Baptist Church in St. Cloud where I helped with Junior Church, Ladies' Fellowship, and an evening youth-group service.

In 1972 my brother-in-law told me that in June the Minnesota Baptist Association was to start a fundamental Baptist Church in St. Cloud. Pastor Oliver Sandahl and his lovely wife were to be the first minister and wife. On Dec. 22nd, my daughter Sue and I joined Granite City Baptist Church, and I have been attending ever since. I was the second pianist, and later on I taught Kindergarten from 1983-1993.

I support the Academy, because in Eph. 6:4 it says that parents are to bring their children up in the nurture and admonition of the Lord - that includes Christian Education! Pastor Oliver Sandahl and Dr. Dennis Campbell have been very influential in my life, and I thank God for each of these men and their families.

I support Granite City Baptist Church because the truth is preached here, and we are one big, happy family!

Jer. 29:11-13 is my scriptural promise, “For I know the thoughts that I think toward you, saith the LORD, thoughts of peace, and not of evil, to give you an expected end. 12 Then shall ye call upon me, and ye shall go and pray unto me, and I will hearken unto you. 13 And ye shall seek me, and find me, when ye shall search for me with all your heart.”

Administrator Agenda continued

2 Ti 2:2, “And the things that thou hast heard of me among (by) many witnesses, the same commit thou to faithful men, who shall be able to teach others also.” 2 Ti 2:15, “Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.”

3) Because there is a great need among families in America, which are in a mess!



... there is a great need among families in America....

4) Because teens are missing and leaving Evangelical Churches at the rate of 70% annually.

5) Because children are moldable, and Christian Character is dead in the Public Schools. There is a body of evidence that shows that Moral Education has its most enduring effects on young people when they inhabit a social world that consistently sticks together (home, school, and church). Ecl. 4:12, “And if one prevail against him, two shall withstand him; and a threefold cord is not quickly broken.”

**Seven Ways to Help a Leader Succeed
Session Presented by Mr. Steve Dawson
and Mr. Victor Haymon**

We need to follow the example of Moses in how he trained Joshua to be a leader. Ps. 71:18, “Now also when I am old and grayheaded (unto old age and gray hairs), O God, forsake me not; until I have shewed thy strength (thine arm) unto this generation, and thy power to every one that is to come.” Leaders are not to build followers, but more leaders. Joshua was ready to be a leader, but he did not build a leader. A leader needs to build a leader after his own heart. Reproducing leaders is not a quick, simple process. Success without a successor is a failure.

1) RECOGNITION: Leaders do not live forever. We need to recognize and develop emerging leaders. Mt. 11:30, “For my yoke is easy, and my burden is light.”



We need to recognize and develop emerging leaders. (Mt. 11:30)

2) ACCEPTANCE: Develop a personal relationship. Make your vision their vision.

3) AFFIRMATION: Give consistent, constructive feedback. Use this amazing weapon against defeat – ENCOURAGEMENT! Be

specific and be genuine. Discipline is training, not punishment. Discipline and disciple have the same root.

4) APPLICATION: Manage them and not their work. Let them fail. If there are no mistakes, there will be no risks. Someone said, “Lead, follow, or get out of my way.” Every leader needs full support of every subordinate. Do what you know to be right. The world will not end if you do not answer a text or voice mail. Do not pass things on social media, do not gossip, do not complain, do not whine. LISTEN! Be swift to hear and slow to speak. Coach Bear Bryant, “If things go bad, I did it; if things go good, you did it; if we win, we all did it.”



Do what you know to be right.

5) ENTHUSIASM: Expect to prove yourself. Let no man despise your youth. 1 Tim. 4:12, “Let no man despise thy youth; but be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity.” Channel your passion. Make learning your responsibility. When children struggle with reading take turns reading with them, and spend time reading to the children. Ask good questions, work on SELF and your position.

6) ATTITUDE: Focus and be excellent in what you do. Be a servant. Be professional at all times. Listen and observe. Ask questions before challenging ideas.

7) ACCOUNTABILITY: Take the blame and share the credit. Model being teachable. Mr. Dwight Moody once said, “It’s better to train a hundred men than to do the work of a hundred men. But it is harder.”

COMING EVENTS	
GCBA to Sterling Park Commons	Sept 24
Hospitality Sunday Baptist Buffet	Sept 28
Valley Creek Farms Reward Activity	Sept 26
Academy Program, Sun. 6pm	Oct 5
Evangelistic Meetings – Jerry Sivnksty	Oct 5-10
Reward Activity: Police Dept. Tour	Oct 10
Kids’ & Parent’s Expo	Oct 11
MACS State Soccer/VB Tour, Baxter	Oct 23-25
Reward Activity: Mill City Museum	Oct 31
First Quarter Ends, Fri	Oct 31



Developing Critical Thinking Skills (Part 1)

www.aceministries.com

In his remarkable wisdom, King Solomon states in Proverbs 1:5: "A wise man will hear, and will increase learning; and a man of understanding shall attain unto wise counsels." He outlines the basic ingredients for education. He denotes a willingness to learn, the discovery of information, an understanding of the facts, and the application of truth to life. The Accelerated Christian Education program follows these Biblical steps.

Accelerated Christian Education has developed its educational materials with a view to providing an excellent education for your students. The PACEs each one uses are a strategic part of this complete education system. Each PACE is a self-contained, self-instructional unit of material designed to build motivated learning, to assure mastery of academic content, and to provide instruction in Biblical principles, which leads to wisdom.

Incorporated into each PACE are developmental elements designed to build and to enhance your child's critical thinking skills. These elements include rote memory, comprehension, application, analysis, synthesis, and evaluation. Developed in order, these six elements form a building block approach to excellent learning.

Most proponents of developing critical thinking skills recognize these six elements. Benjamin Bloom, in his taxonomy, identified them as six steps to mastery learning. These elements may be termed higher thinking skills, cognitive skills, or creative thinking skills. However, what is important is the definition that is applied.

Accelerated Christian Education defines the term "critical thinking" in relation to the child's ability to think creatively and independently within a Biblical framework. This

means that the child is able to reach sound conclusions based upon all the facts available, to solve problems, and to do so creatively.

For forty-five years, Accelerated Christian Education has maintained that young children think primarily in concrete rather than abstract terms. Consequently, PACE structure and activities in lower grade levels present exercises requiring simpler forms of critical thinking. As a student progresses through the curriculum levels, he is presented with increasingly more challenging activities. This aspect of learning is part of the self-instructional approach to learning. These more complex exercises further develop and enhance his critical thinking abilities. Both academic and spiritual truths are treated in this manner.

Take the opportunity to discover for yourself these hidden nuggets of value with your child's PACEs. Looking beyond the simplicity of the PACE layout designed for student motivation, you will find a variety of elements used as tools that build your child's critical thinking skills.

To a large degree, the achievement of students mastering critical thinking skills depends upon how effectively the curriculum is implemented. PACEs are tools. A gardener or mechanic may have the right tools; but until the tools are used skillfully,

there will be no beautiful flower bed and no operational vehicle. Critical thinking must be encouraged and challenged. As you reflect on the quality of tools created by the Accelerated Christian Education team, pray for your school's staff as they seek God's blessing to do their best in the academic and Biblical education for your students. *ACE*

