



# N E W S L E T T E R

1425 Co Rd 134 St. Cloud MN 56303 ~ ~ granitecitybaptist.org  
320-251-2801 Fax: 320-251-4997 ~ ~ info@granitecitybaptist.org

## September-October

## 2015



### ADMINISTRATOR AGENDA

**Pastor Dennis D. Campbell**  
D. Min., M. Div., Central Baptist  
Theological Seminary  
B.S., South Dakota State Univ.  
Bob Jones University 2 years

Granite City Baptist Academy opened with 19 students and 10 good prospective families. The students all moved to the west side of the church which has nicer offices and a better atmosphere. The faculty attended the ACE Educator's convention in Bloomington on September 11<sup>th</sup>.

GCBA hosted the annual soccer and volleyball tournament on September 18&19. We had teams from Wisconsin and Minnesota for the tournament that included Karlstad, Superior, Wisconsin; Osceola, Wisconsin; Redstorm and a homeschool team.

I appreciate the ministry of Brother Moeller and Mrs. Hugg and all of the academy staff filling in for my responsibilities in the academy because of my heart attack on Saturday, August 15<sup>th</sup> and open heart surgery on August 18<sup>th</sup> at the Saint Cloud hospital.

The heart attack was a total surprise, but I am so grateful for all the prayers of God's people. The hospital doctors, nurses and rehabilitation staff have been exceptional. We are very thankful that the doctors claim there is no permanent damage to the heart. I look at this experience as an opportunity to re-charge physically, emotionally, and spiritually.

One issue I want to address as we embark on a new school year is the affect of screen time on children. Screen time includes using the internet, watching television, and electronics devices like mobile phones, tablets and video games. Children get more sleep, do better in school, behave better and see health benefits when parents limit screen time. Children who had the most screen time often snacked the most often on unhealthy treats. Screen time hinders the believers' focus on Jesus and their willingness to worship Him. The believers at the ascension worshipped Jesus, "And they worshipped him, and returned to Jerusalem with great joy: And were continually in the temple, praising and blessing God. Amen." (Luke 24:52&53)

*Administrator Agenda continued P. 2*



**Jim Moeller**  
Senior High Supervisor  
B.S. Engin., SCSU  
MBBC Grad Work  
Teaching since 1984

### **The Accelerated Christian Education Five Laws of Learning**

The ACE curriculum follows the principles of the Five Laws of Learning. These principles are individualized and focus on the child learning not the teacher teaching. The Supervisor is to aid and motivate the student in learning. Here are the Five Laws with additional comments from the "ACE Procedure Manual" and training Packets of Accelerated Christian Education.

Law of Learning #1: The pupil is placed on a level of curriculum where he can best perform. Diagnostic tests are given to the students to determine where they are academically. It is very common for pupils to be at different levels in different subjects. The curriculum is given to match the student, instead of having pupils of various levels in the same class.

Law of Learning #2: The pupil must set reasonable and appropriate GOALS which he can be expected to achieve in a reasonable and prescribed period of time. Students learn to be responsible by setting their goals. They need to have short, medium and long range goals. The pupil needs to learn to schedule, prioritize, concentrate, and at times struggle to reach their goals. Through effort and determination, achievement of goals helps the pupil gain confidence and mature. The pupils will either manage their time or their time will be wasted. Maturity is shown by finishing goals on time. Learning to be prompt with assignments will help throughout life.

Law of Learning #3: The pupil must be controlled and motivated to the point where he assimilates, uses, or experiences the material.

"You can't train a child unless you can control a child." Control and motivation go hand in hand. A pupil in control achieves goals more readily if properly motivated. A pupil out of control will not reach his goals. Proper motivation leads one to control self to reach a goal. A motivated child will get the most out of his learning experience.

**Administrator Agenda cont.**

The Word of God is the key to Christian growth and not the screen. II Peter 3:18 “But grow in grace, and in the knowledge of our Lord and Saviour Jesus Christ. To him be glory both now and for ever. Amen.”

Screen time cuts down on communication skills. Our communication needs to edify others. Ephesians 4:29 “Let no corrupt communication proceed out of your mouth, but that which is good to the use of edifying, that it may minister grace unto the hearers.” Exposure to television can delay a child’s development between ages two and four. Parents should encourage children to participate in physical activities. Kids need to be looking at books, going for walks, or playing outside according to health management at the University of Michigan. Studies have shown that parents who spend more than two hours per day watching television, their children do the same. Dr. Theodote Pantikes from Loyola University said, “A relationship has to be about more than social media. Make sure you are having intentional face-to-face time with your kids and encourage them to have more personal interactions with their friends.” Proverbs 18:24 “A man that hath friends must shew himself friendly: and there is a friend that sticketh closer than a brother.” I John 1:3&7, “That which we have seen and heard declare we unto you, that ye also may have fellowship with us: and truly our fellowship is with the Father, and with his Son Jesus Christ... But if we walk in the light, as he is in the light, we have fellowship one with another, and the blood of Jesus Christ his Son cleanseth us from all sin.” Parents need to make sure that their children are their best friends.

New technologies, led by the internet are shaping the way we think in ways obvious and subtle, deliberate and unintentional, advantageous and detrimental. Reading encourages our brains to focus, not the internet. The advent of television altered attention, imagination and creativity, but the internet is even worse, it is a distraction and attention is impossible.

Reading a text gives better understanding, develops critical thinking and problem solving in contrast to a class watching a lecture of the material. Screen time hinders from development, but reading, playing games, and structured imaginative play will result in children having brains that will thrive in a world of technology. ACE is a program of reading that helps develop the brain.

Screen time causes parents and children to develop moodiness, restlessness and emotional outbursts. These are the same qualities that describe a person on drugs or those trying to quit smoking.

Screen time has a powerful effect on children and adults. Like other addictions, screen time creates changes in brain chemistry. It causes the release of dopamine, a pleasure chemical, and plays the same role as sugar, addictions or cocaine. The average child spends seven hours behind a screen. Why do they spend so much time behind a screen? 1) It’s easy and convenient. Just plo down and watch a film on

television or the internet. 2) It’s educational and they can learn much. 3) It helps my child focus for hours on video games, movies or computer games, but they cannot focus in the classroom or church. These excuses do not cut it, because screen time promotes childhood obesity, the eating of junk food, and slavery to the screen.

Are you willing to limit screen time in your home? Matthew 6:33 “But seek ye first the kingdom of God, and his righteousness; and all these things shall be added unto you.” I John 2:15-17 “Love not the world, neither the things that are in the world. If any man love the world, the love of the Father is not in him. For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world. And the world passeth away, and the lust thereof: but he that doeth the will of God abideth for ever.”

The key to overcoming screen time is to read the Bible, send your children to a Christian school, be faithful to all church services, read good books, and participate in sports and outside activities.

**ACE Laws of Learning cont.**

Law of Learning #4: The pupil’s learning must be measurable.

The pupil must be measured to be accountable for learning the material. The PACES have Checkups to measure the pupil’s progress in small segments. The Self Test measures the total understanding before the Final Test. Pupils need to pass the final PACE Tests with at least 80% or they will repeat the work.

Law of Learning #5: The pupil receives recognition and rewards for effort and significance.

The pupil will need praise, compliments and encouragement in their work. There several ways where achievement is rewarded in tangible ways. There are stars for passed PACES, stickers, and Congratulation Slips. The pupil can also earn extra break time and gain extra Learning Center privileges. There is also privilege activities, Honor Roll, and possible award at the Awards Banquet.

The ACE curriculum places the responsibility for learning on the student. Adults do aid them in the progress, but it still is the pupil’s responsibility.

In closing here is a pertinent quote from [www.atiseminars.org](http://www.atiseminars.org): “Children need to learn responsibility for their actions so that they do not become adults believing that nothing is ever their fault.”

<b>COMING EVENTS</b>	
Academy Program	October 4
Kids’ & Parent’s Expo	October 10
Acad. Reward Activ: Apple Jack’s Orchard	October 16
Evangelistic Meetings	October 18-22
MACS State Soc/VB Tourn.	October 22-24
First Quarter Ends	October 30
SLC 1 <sup>st</sup> Quarter Activ. Camping Trip	October 30-31

PARENT

# AcceleGRAM



## Count It All JOY



[www.aceministries.com](http://www.aceministries.com)

*My brethren, count it all joy when ye fall into divers temptations; Knowing this, that the trying of your faith worketh patience.*

James 1:2, 3

Each child is a precious gift from the Lord, but sometimes character flaws, disabilities, or limitations can cloud our perspective. Weariness can set in, and we can lose sight of the miracle of each life. Galatians 6:9 exhorts us, *And let us not be weary in well doing: for in due season we shall reap, if we faint not.* However, daily challenges often make it difficult to see past the dark places to the future blessings down the road.

Our families will face many situations, but we must remember that the answer to each situation is found in God's Word. His strength and peace can carry us through any trial if we will trust Him for the answers. Just knowing that He is always there with us can give us the power we need to move forward.

As our children mature, it is important for us to keep a watchful eye on their development. When caught in the early stages, many physical and academic limitations can be dealt with, lessening the adverse effects on future success. Parents are often the ones who initially notice something unusual in the development of their child. Bringing this to the attention of your doctor will help him in assessing your child's overall progress.

However, it can be harmful for parents to hide the truth from those who need the information to work with their child on a daily basis. If your child has been diagnosed with a limitation or disorder, be open

about it with your child's pastor or principal. Your child can then get the encouragement and help necessary for him to succeed. By being aware of his limitations, the staff will be able to adjust their approach and meet your child's needs better.

A key factor that you, as a parent, can do to help your child succeed is to be involved! Be your child's number one advocate. Be sure to attend school events for parents, and take full advantage of conferences with your child's supervisor. Make sure you understand the information presented, and ask questions if you are unclear on details of your child's growth. If your child has needs that you do not feel are being met at school, discuss them with his supervisor. Many problems stem from a lack of communication, so be willing to share your concerns openly.

Listen in a nondefensive way to the concerns and suggestions the staff may have regarding your child's progress.

When you return home from a conference, when appropriate and after prayer, speak calmly with your child about the things discussed.

Have a loving understanding on a daily basis; show your concern by discussing his day and what he is learning. Love to a child is spelled: t-i-m-e! Take the time to show your child that he is a priority in your life, and you will see the results in his attitude and confidence level.

Our ultimate goal as parents is to help our children be the very best they can be. The Lord has a special plan for each child. Let's work together to help your child realize his fullest potential to the glory of God! *ACE*

