



N E W S L E T T E R

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November

2015



ADMINISTRATOR AGENDA

Pastor Dennis D. Campbell
D. Min., M. Div., Central Baptist
Theological Seminary
B.S., South Dakota State Univ.
Bob Jones University 2 years

I appreciate your prayers for my open heart surgery and for my recovery. The Lord has answered many prayers in regards to my health. I will graduate from rehabilitation November 20th, but I will continue to exercise and build up my heart and body. I have started preaching and I am spending more and more time in the office.

We made a lot of contacts and passed out 1,500 tracts and flyers at the Kids and Parents Expo. We had great meetings with Evangelist Mark Herbster and his team. The music was superb and the preaching powerful.

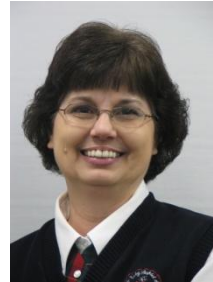
The soccer and volleyball teams each won one game at the MACS Tournament. The older students had a great time camping, going to a state park, and using the Neus' cabin. The younger students went to the Science Museum and saw the Omni Humpback Whales II.

The FALL PROGRAM will be Sunday, November 22 at 6pm. They will perform the play, "A Christmas Discovery." Thanksgiving dress up day will be Wednesday, November 25 and Thanksgiving recess will be Thursday and Friday, the 26th and 27th.

Dr. Charles Walker, executive director of the Tennessee Association of Christian Schools wrote an article in the *Parent Update*, "Are you Listening to Your Children?" He listed ten ideas that will help you improve your listening habits. 1) Be patient while listening. 2) Set a time to give your undivided attention. 3) Maintain eye contact. 4) Avoid distractions. 5) Stay alert and attentive. 6) Ask questions. 7) Answer questions. 8) Use praise comments. 9) Give feedback. 10) Pray as you listen. Your childrens' words are powerful so listen attentively. Proverbs 25:11, "A word fitly spoken is like apples of gold in pictures of silver."

Dr. Clay Nuttall wrote an article "The Secularization of Christian Education." The Christian is not to separate the "secular" from the spiritual. Dr. Bob Jones Sr. used to say, "All ground is holy ground." Everything is to be a spiritual responsibility, even our thoughts. II Corinthians 10:5 "Casting down imaginations, and every high thing that exalteth itself against the knowledge of God, and bringing into captivity every thought to the obedience of Christ;"

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Mrs. Amanda Webber
Supervisor of
Preschool & Kindergarten
Teaching since 1998

PRE-SCHOOL AND KINDERGARTEN PROGRAMS
Granite City Baptist Academy uses the Accelerated Christian Education (A.C.E.) curriculum. It is a wonderful curriculum that prepares pre-school students with a foundation to later learn to read in kindergarten. The curriculum also gives the kindergarten student the ability to learn to read in a short amount of time. Below is information about our Pre-School and Kindergarten programs:

ABCs with Ace and Christi Reading Readiness (Pre-School)

The Pre-School Kindergarten with Ace and Christi program is a full-year kindergarten program featuring a complete scope and sequence of concepts and skills needed to prepare K3-K5 children to read. After having taken the ABCs with Ace and Christi Reading Readiness Test and the Coordination Development Tests, five-year-old children who are entering kindergarten, and any children who are diagnosed "NOT ready to read," should be enrolled in the Pre-School Kindergarten program for a full year.

Sixty PACEs (2,000 pages) filled with Bible and animal pictures, coordination development activities, and full-color picture stories encourage a love for reading. A child learns the phonetic sounds for all letters so that when he is ready to learn to read, he will do so. He will also learn social skills, the wonders of God's world, and the reality of God's love.

Reading Readiness: Prepares child for the A B Cs with Ace and Christi (**learning-to-read**) program, enables child to develop the skills, master the concepts, and achieve the level of physical development necessary for success in reading , and lays a solid foundation on which to build the rest of a child's education

ABCs with Ace and Christi (Kindergarten)

Accelerated Christian Education's **learning-to-read** program is called *ABCs with Ace and Christi*. This is a multi-sensory, phonetic program, designed to prepare a child for the individualized instruction of the A.C.E. program. **This learning-to-read program should be attempted only after a**

Pre-school & Kindergarten continued P. 2

Administrator Agenda cont.

It is rebellious man that wants to live without spiritual intervention and feel that he is in charge of his world. Early education institutions like the Ivy League colleges moved from preparing preachers to creating scholars who despise absolutes of a sovereign God. Man thinks he has a better idea than God.

Saul brought the judgment of God on a nation because he was a secular/religious man. (I Samuel 15) Paul describes the "religious sinner" in Romans 2:17-29.

The Humanist's education is a means of the state schools to "indoctrinate" our youth. Socialism has blossomed into the entitlement society we live in today. Good Christian teachers in the system will NOT turn it around. Today the American Civil Liberties Union has more influence on our schools than all of us put together! The liberal mindset is neck deep in our schools.

We were the people of absolute truth based on the Word of God. Now we think all views are right. We need to be polite and kind, but we cannot give credence to error. There is no longer a black and white, truth is gray. In Christian education, we have divided life into secular and spiritual. "We act, think, talk and smell like our culture rather than having the sweet smell of truth and holiness."

Several academies and Christian colleges have fallen because standards were lowered because they did not want to be "legalistic" and they allowed Christian contemporary music so they could be "relevant." Leadership in many of these institutions stopped crusading for Biblical separation years ago. We need to cleanse ourselves from all filthiness of the flesh. II Corinthians 7:1, "Having therefore these promises, dearly beloved, let us cleanse ourselves from all filthiness of the flesh and spirit, perfecting holiness in the fear of God." When the cornerstone is removed, the building collapses under its own weight. What is more important, loving and maintaining God's Biblical distinctions or the cultural adaptations under the guise of "relevance"?

Pre-school & Kindergarten continued

child has been diagnosed "ready to read" using the *Ace and Christi Reading Readiness Test*. Within a period of 12 to 15 weeks, he will become acquainted with phonics through animals, songs, and stories. These features will help him learn and associate letter sounds, alphabet sequence, and word relationships. Additional activities have also been designed to help the student in his physical and character development.

The *ABCs with Ace and Christi* utilizes a number of outstanding reading tools, such as a specially developed ***alphabet sequence**, songs for each of the sounds, poems, displays, and physical activities. Additionally, character development activities and Bible stories are built into the PACEs.

Reading Mastery: Prepares your child for success in the Accelerated Christian Education PACE curriculum, enables your child to develop the skills, master the concepts, and achieve the level of physical development necessary for success in reading, and lays a solid foundation on which to build the rest of your child's education

The specially developed alphabet sequence is one of the reasons the students are able to learn to read in a short amount of time. For example, the first four letters the students learn are the three phonetic sounds for the letter "A" and the phonetic sound of the letter "M". When those four sounds are made into blends, then the blends put into the words, they are able to read these words: **mama, may, aim, am (They are also taught about silent letters at this time so that they know that the "y" in may and the "i" in aim are silent and are not used to pronounce the words.) So within four lessons a student is able to begin to learn how to read. The next phonetic sound they learn is "s" and that gives them the ability to read the words: **say, same, Sam, mass, saw**. The curriculum continues with the specially developed sequence so that with each letter learned the student is able to read words with that letter in it. It is so amazing to me as the kindergarten supervisor to see how quickly a student can began to read words as the foundation is laid for each phonetic sound of the alphabet. I am so thankful that A.C.E. from its beginning has maintained high Biblical and academic standards and remained committed to setting children on a path for success. The goal is the same today as it was when they began: to prepare children for the world today and give them the academic and spiritual tools necessary to achieve their God-given potential. Their concepts are based on the following **Five Basic Laws of Learning**:*

- *A child must be at a **level** where he can **perform**.*
- *He must have reasonable **goals**.*
- *His learning must be **controlled**, and he must be **motivated**.*
- *His learning must be **measurable**.*
- *His learning must be **rewarded**.*

I am so thankful that God gave Pastor Campbell the vision to start a Christian Academy and the wisdom to know what curriculum would be the best to use. It is a blessing that our children can have a Bible-based, Christ-honoring education through the A.C.E. curriculum within our Christian Academy. As we send our children to Granite City Baptist Academy let it not be for just a good education but in their lives may it be an "investment for eternity" as they learn more about Jesus Christ while learning the A. B. C's.

COMING EVENTS	
Pilgrim/Indian Thanksgiving Dress up Day	Nov.25
Thanksgiving Recess	Nov.26-27
Picture Day	Dec. 2
Sunday School Christmas Program	Dec. 13
GCBA Caroling and Banquet	Dec. 18
GCBC Christmas Cantata "Let Us Adore Him"	Dec. 20
Christmas Eve Service	Dec. 24
Christmas Recess	Dec. 21-Jan 1
New Year's Eve Fellowship	Dec. 31
School Resumes	Jan. 4



Count It All JOY: Part 2



www.aceministries.com

My brethren, count it all joy when ye fall into divers temptations; Knowing this, that the trying of your faith worketh patience.
James 1:2, 3

Treating children equitably does not mean that you always treat them alike. Each child, even if from the same family, presents his own variety of challenges. Some children misbehave occasionally, some have distracting habits, and some would choose to daydream all day long. You may have a child who has learning challenges, or you may have one who cannot seem to sit still. These challenging situations are not necessarily results of a learning disorder, nor are they necessarily acts of defiance or disregard for the rules. Many other factors can contribute to a child's behavior. There are some considerations a parent should keep in mind.

Maybe your child is a **strong auditory learner** who likes noise and sometimes disturbs other children in the Learning Center. A supervisor can help combat disruption by finding appropriate times to allow him to speak out; oral reports are wonderful outlets for this type of learner. At home, help him practice being quiet and learn to verbalize ideas to himself. Encourage him to practice moving his lips without making noise when he reads to you in the evenings. Having him read his PACE work out loud is also an excellent memory aid that will help him in his studies. It is quite possible that your child does not realize he sometimes distracts other students; so help him learn to control his outbursts.

Is your child a **strong visual learner** who loves to daydream when he should be concentrating on his studies? One way you as a parent can help is to develop strategies that help him focus when learning or listening—like drawing pictures or designs. The visual learner thrives on colors. Spend time in the evenings encouraging him to color and draw illustrations of the

stories and lessons he is learning in his PACE work. By doing so, you will help him remember not only facts and material but also figures and concepts.

Your child may be a **strong kinesthetic learner** who has difficulty sitting still and concentrating for long periods of time. Consider speaking to your child's supervisor about his placement in the Learning Center. Some children require "nonsense activity" for learning, such as swinging their legs while seated, squeezing a stress ball while listening to a devotion, or memorize while jumping on a rebounder. Work together with the staff in the Learning Center to figure out productive and creative ways to help your child learn.

One of the most important aspects of Accelerated Christian Education is the approach to individualized learning. Through the combined process of the A.C.E. diagnostic tests, observation by the supervisors and monitors of your school, and your input, your child's learning styles will be ascertained. He can then be placed on the level that is specially designed to meet his educational, social, and spiritual needs. This individualized style of learning will help your child succeed in his PACE work and ultimately his life work, no matter his or her strong learning style.

Each human being is a complex, unique creation of God. No matter what kind of challenges you face in the training of your child, God has provided a special way for him to learn. By placing your most precious possession—your child—in a school using the A.C.E. program and curriculum, you have taken the first step on the road leading to a Godly, Christian education. Discovering your child's primary learning styles may be the key to unlocking the doors of greater intellectual success for his future. Above all "count it all joy" as you, along with your child, discover strengths and weaknesses that encourage him in the way he should go. *AE*

