



# N E W S L E T T E R

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## May-June

## 2013



### ADMINISTRATOR AGENDA

**Pastor Dennis D. Campbell**  
D. Min., M. Div., Central Baptist  
Theological Seminary  
B.S., South Dakota State Univ.  
Bob Jones University 2 years

Though the school year is now history, we have had a number of blessings. The group of students probably was the youngest we have worked with, and they stepped up to the plate and did a superb job. It is exciting to see them develop leadership. They did a wonderful job in both the **Fall Program** and the **Patriotic Program**. We had a number of visitors for both of these events.

The annual soccer and basketball tournaments were a success. Our school combined with Superior WI for soccer, and Larimore ND for basketball. We are praying for 30 students next year, and hopefully we will be able to field our own teams again.

This was the first year that GCBA co-oped with Tech High School in wrestling, and it proved to be an excellent outreach. They agreed to keep the rock music off in the wrestling room. We had some very profitable discussions with coaches on trips. The wrestlers and coaches enjoyed watching "Facing the Giants" on the coach bus coming back from Bemidji. We were able to pass out several tracts, including the Ben Peterson tract. The head coach attended our two main academy programs. I was able to pray at several meets and the Wrestling Banquet. Three wrestlers are going to Bible Camp, and we are praying for four others to go.

We were delighted when our six junior-high students (one in 9<sup>th</sup> grade) took first place in **Platform** (Speech/Drama), and also received the **Christian Character Award** at the April Accelerated Christian Education Regional Student Convention held in St.

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**Mrs. Mary Moeller**  
**Supervisor Junior Learning**  
**Center**  
**Teaching 36 years**

1Cor. 14:40 *Let all things be done decently and in order.*

A typical day in the Learning Center follows an **order**, which allows students to accomplish their work. Opening exercises, which set the tone for the day, include pledges, spiritual songs, monthly Scripture recitation from Psalms or Proverbs, and prayer. The mornings are devoted exclusively to academics as the students do their PACE (spell out pace) work. The afternoons could include academics, music, drama, physical education, art, and scheduled reward activities.

One of the laws of learning is that the pupil must set reasonable and appropriate **goals**, which he can be expected to achieve in a reasonable and prescribed period of time. There are short-range goals and long-range goals. The short-range goal is set to determine how many pages of PACE work he is able to complete each day. The long-range goal is to complete 12 PACES per subject per year. Phil. 3:14, "*I press toward the mark for the prize of the high calling of God in Christ Jesus.*"

Another law of learning is that a pupil must receive **motivation**. There are various dynamic incentives given throughout the day and year. Every day the student experiences praise, encouragement, and academic achievement. Completing one's daily goals represents tangible achievement and a sense of accomplishment. Weekly Congratulation Slips provide for the sharing of student progress with parents. Bi-weekly students earn privileged field trips, which are planned to provide pleasure, learning experiences, and ways to understand the world, community, and culture.

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*Mrs. Moeller continued*

The Awards Banquet at the end of the year rewards students in academics, music, drama, and physical education. Rom. 14:12, "So then every one of us shall give account of himself to God."

The Accelerated Christian Education curriculum facilitates **learning**. The combination of quality academics and built-in controls enables every student to attain his highest possible level of scholastic achievement. Periodical check-ups enable student to measure his understanding small segments of PACE material. The self-test covers all the PACE material. Then the PACE test shows the supervisor what the student has learned. Ps. 119:12, "Blessed art thou, O LORD: teach me thy statutes."

All of these influences help students develop habits to aid them in life as they serve the Lord. Heb. 12:28-29, "Wherefore we receiving a kingdom which cannot be moved, let us have grace, whereby we may serve God acceptably with reverence and godly fear: For our God is a consuming fire."

*Administrator Agenda continued*

Cloud. They competed in track, vocal and instrumental music, preaching, and other platform events.

On May 10<sup>th</sup> we hosted the 26<sup>th</sup> Annual Track Meet attended by Fourth Baptist of Plymouth and Grace Baptist of Mankato. The Academy boys and girls both placed second, doing exceptionally well considering how they were outnumbered. It was a beautiful, sunny day and a lot of fun!

The Evangelistic Tour was a real challenge, but an awesome experience. Following are some of the student 'blessing' comments: **Five** people professed Christ as Savior; opportunities to witness, give testimonies, and hand out tracts; played instruments in the rain; shared the gospel for the first time; enjoyed all the people we met on the street – all kinds of people – open to the gospel; helping at Camp Chetek was fun; all of the tracts we were able to hand out – had to literally run to get more; the entire three-day trip was great; learned a lot through the experience; God brought someone to challenge me to get into the Bible so I can better defend the truth.

We traveled around St. Cloud on Monday and ministered at three area nursing homes, where the people were very appreciative. The program at the Veterans Affairs Medical Center was rewarding, and one nursing home had 70 in attendance for the program. Tracts were handed out at each location. Tuesday we traveled to Chetek WI and ministered to the staff at Chetek Bible Camp. In the afternoon many of the students helped cut down and trim 25 trees. Late in the afternoon we were rained out. Wednesday we drove to Minneapolis to help Pastor Paul Taylor. The students came out of their comfort zone as they witnessed to folk changing buses at the transit station. Bro. Taylor had a large bus fixed up like a portable restaurant, and 150 hot dogs were given out along with 1,000 tracts. There were five decisions for Salvation. Eight years ago a Vietnamese man got right with the Lord when our Evangelistic Tour group ministered at the Minneapolis shelter. He married a Christian, joined Pr. Taylor's church, and he is still serving the Lord.

Pray for Pastor Campbell and Miss Bethany Moeller, a 2007 graduate of GCBA, as they will be in Malaysia for two weeks to help Missionary Ott start an ACE School. Brother Ott states in his newsletter, "We have completed the final paperwork that places the Zoe Baptist Fellowship on a fully operational basis. Today I obtained the last receipts needed to submit our first annual report to the Malaysian Registry of Societies. We have applied to School of Tomorrow Asia ACE for materials and have a team coming this summer to train us in phonics and to help organize an English Resource Center here in Kluang.

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**A POSITIVE CLASSROOM ENVIRONMENT**



The Fall 2012 issue of the *Journal for Christian Educators* included an excellent article by William Licht, "Developing a Positive Classroom Behavior Plan."

"A positive caring classroom environment is vital for student success and well-being. A key to creating such a classroom is a teacher attitude that nurtures important relationships and offers quality instruction. Stellar student-teacher relationships are developed by trust and respect; and trust is built over time by positive, caring social interactions. Students need to know they can

count on their teachers to respect them, to be interested in them, to listen to them, and to love them.

**Positive Class Rules** – Pr. 14:12 sums up the situation well, “There is a way which seemeth right unto a man, but the end thereof are the ways of death.”

1. **Be responsible.** Responsible students are prepared for class, participate when asked, arrive on time, complete their assignments promptly, and take appropriate care of their materials, equipment, their classmates, and themselves.
2. **Be respectful of others and their property.**
3. **Be a good listener; follow directions.**
4. **Be positive in words, actions, and attitudes.** Encouraging, uplifting actions and words create an affirming, warm learning environment. Put-downs, unkind jokes, sarcasm, and physical intimidation have no place in the classroom.
5. **Be the best you can be. Do your best.**

### **Class Rewards and Consequences – Positive Reinforcers**

1. Verbal praise – encouraging comments
2. Non-verbal encouragement – Smiles, thumbs up, high fives can be very motivating
3. Written praise – Notes to students or parents can be extraordinarily successful.
4. Eating lunch with the teacher or principal
5. Sitting in a special spot – “special” chair
6. School jobs outside the classroom
7. Extra computer time
8. No homework pass
9. Reward day
10. Phoning home – When a teacher phones home with *good* news, magical things take place!

### **Negative Reinforcers**

1. Teacher proximity – Simply moving close to the problem
2. Eye contact
3. Facial reprimand – shaking of the head or a frown
4. Rule reminder
5. Adjusted seating arrangement
6. Counting backwards
7. A private conversation – Holding a student briefly after class to communicate
8. Isolation
9. Phoning home

## **System of Record Keeping**

A weekly analysis of each child and general classroom behavior could highlight trends, problems, and also areas of achievement.

A positive behavioral summary sheet (PBSS) should be completed each Friday, with a copy emailed home to parents and a copy kept on file for potential conferencing.

## **Communication with Parents -**

Parent-teacher conferences should be made mandatory for all families.

## **Philosophy of Meeting Individual Needs**

Every child is valued as important. Biblical educators understood the intrinsic value of a human soul. This ethical dynamic clearly flows from God and His eternal principles. Ps. 139:13-14, “*For thou hast possessed my reins: thou hast covered me in my mother's womb. I will praise thee; for I am fearfully and wonderfully made: marvellous are thy works; and that my soul knoweth right well.*”

## **CONCLUSION**

Christian school educators need to intensify their efforts to build positive learning environments.





## Why A.C.E. Meets Your Child's Needs

Copy for Distribution to Parents

www.aceministries.com

As we all know, good teaching does not guarantee proper learning. The question is not, "Is my child being taught?" The question is, "**Is my child learning?**" The whole philosophy of A.C.E. is learning-based—not teaching-based. A.C.E. has identified five fundamental "laws of learning" and has made these learning concepts the very basis of the A.C.E. program. These laws recognize that:

- *Your child must be at a level where he can perform.*
- *He must have reasonable goals.*
- *His learning must be controlled, and he must be motivated.*
- *His learning must be measurable.*
- *His learning must be rewarded.*

With these laws in proper balance, **your child will experience controlled, progressive, motivated learning**, and like each student in the A.C.E. program, your child receives proper diagnosis and prescription in all academic areas. The result is an academic program tailored just for him.

As an involved parent, it is exciting to see the many built-in controls for **honing your child's study skills**—memorization, controlled vocabulary, exercises in deduction and logic, and writing activities. The A.C.E. program also **helps your child measure his own progress and achievement** through built-in **Checkups and Self Tests** in every subject area. He is also encouraged to assume responsibility for his own learning through **controlled personal scoring**, correction of errors, and **review**

before progressing further in the curriculum.

As part of the A.C.E. program, your child **learns valuable organizational skills** by being required to set daily, challenging goals. As these goals are completed and crossed off, there is a natural feeling of accomplishment. This is important to **self-worth**, and your **child gains discipline** in a life pattern that will equip him to reach his full potential and find success today and in tomorrow's world.

The requirement of **planning and completing goals** and units of work within given time frames **trains students in time management**. When a child knows what the work load is and how much time daily he has to complete it, he is forced to plan and manage time in a responsible way. Because he must complete the entire unit, there is **assurance of familiarity with a wide variety of necessary skills and academic knowledge**.

As a Christian parent, you want your child to have the best education possible. It is good to know that A.C.E. has the same goal in mind for your child and has developed with revisions a highly effective program to equip your child to meet tomorrow's challenges.

*"... it is exciting to see the many built-in controls for honing your child's study skills . . ."*

