



N E W S L E T T E R

1425 Co Rd 134 St. Cloud MN 56303 ~ ~ granitecitybaptist.org
320-251-2801 Fax: 320-251-4997 ~ ~ info@granitecitybaptist.org

January - February

2022



ADMINISTRATOR AGENDA

Pastor Dennis D. Campbell
D. Min., M. Div., Central Baptist
Theological Seminary
B.S., South Dakota State Univ.
Bob Jones University 2 years



Mrs. Tresa Hugg
Music / Band Instructor
B.S. Music Education
Maranatha Baptist University
Teaching since 1995

There are several exciting events going on this February. The annual Valentine Banquet will be Saturday February 19th at 4 p.m. guest speaker is Pr. Caleb Hansen from Midwest Bible Baptist Church in Rochester, MN.

Then Sunday February 20th at 6 p.m. will be our annual Academy Patriotic Program, we'll have music from all the students with the feature dramatic production, "The Trial of Dr. Martin Luther." We will not have school on Monday February 21st because it is Presidents Day.

Our academy wrestlers are cooping again this year and I am coaching as well. I have been giving challenges and Tucker Hugg leads in prayer. Mr. Chase Reed wrestles for the J.V., Mr. Martin Bird, Mr. Tanner Hugg, and Mr. Tucker Hugg all wrestle on the varsity. Mr. Tucker is ranked in the state. The team is 21-4 and they broke the school record that goes back to 1948.

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"TEASING & DEFIANCE, UNDERSTANDING AND  
REDIRECTING INTIMIDATING STUDENT BEHAVIORS"

Katie Klipp from Bob Jones University

A small dark-haired boy said, "Teacher, I don't want to do that, and I am not going to do that, you can't make me!" He was a little boy, but his words had the power to rattle me. It was amazing how one so small with just a few defiant words could interfere with a day so packed with celebration and anticipation. I felt helpless and it shook my confidence. I went to my resources, colleagues, & the Bible. We need to understand the needs and struggles of The Defiant Students.

Why do teachers feel intimidated or helpless in the face of a defiant student? Defiant students have a way of getting to teachers' hearts and feelings faster than other misbehaving students. Ponder, but do not personalize. Prov 4:23, "Keep thy heart with all diligence; for out of it are the issues of life." Prov 18:13, "He that answereth a matter before he heareth it, it is folly and shame unto him." Teachers need to be careful not to answer too quickly or defensively without knowing all the facts. A student's natural sinful nature encourages insubordination.

Defiant students are often influenced by their homes, society, technology, physical issues such as the need for food, drink, clothes, pain, or disease.

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### Testimony

I recently attended the funeral of my College Professor and Choir Director, Dr. Monty Budahl. I am very thankful for the profound impact he has had on my life. He had a bachelor's degree from University of North Dakota and a master's degree from the U of MN. He also had an honorary Doctorate from BJU. He accepted Christ as his Savior as a young adult and totally surrendered his life to God. He loved God with his heart, soul, and mind and wanted to use his gifts to serve Him. A new college - Maranatha Baptist Bible College - started in Watertown WI in 1968. They asked him to head up the music department. He agreed to do so and served there until his death. He was a very humble man, never seeking acclaim for himself. He taught many of my classes and I went on four choir tours with him as director around the United States and Canada. He had a fun sense of humor, and I will never forget his laugh! He always loved and honored his wife. He also loved his children and grandchildren. Most of their vacations were mission trips in which they ministered in music. By example, he taught us to use our gifts to serve the Lord. He always encouraged us to trust God to supply the financial need to go on a mission trip. I'm very thankful I took his advice and went to both South Africa and Singapore. I was able to play my clarinet and even teach lessons on these trips. God used these trips to help me develop contentment in my life and realize the excitement of serving Him. He came to my wedding and graciously played during the prelude. He taught us how to discern good, godly music as we studied music history and God's Word. He was never forceful but always factual. The quote that has stuck with me since college is "Always take the high road." By this he meant when there is a choice and you are not sure what to do, do what you know without a doubt would please God. I am forever grateful for the influence of this godly man on my life.

**Administrator Agenda** continued

By meeting these needs a teacher can reduce some insubordinate behaviors. Sometimes they are afraid of failing. If students do not answer they may react with disrespectful remarks, a sour attitude along with unkindness results when a student cannot read.

**BUILD, DON'T BYPASS**

It is important to build a strong classroom community. All students need to feel they belong to the group. Those who resist the team need it the most. Students need consistent love in the face of conflict – unconditional love! The long – term goal is to bring the defiant student into submission to God & others. The purpose of discipline to point him toward God and submission. It helps to have a defiant student part of a “Light Crew Manager” that turns off lights for video, cleaning the floor, shoveling snow or being the head of the line. Then he feels we want and need him.

**REDIRECT, DON'T REACT**

Teachers with defiant students must plan for outbursts and disruptive events. Klipp said that a Christian teacher’s goal should reach farther to the shepherding of the minds and hearts of these students. The teacher’s instruction, correction, motivation, and consequences should all lead to a Biblical heart change, and it is imperative that they react in a godly manner to even the harshest behaviors.

Teachers must respond to defiance without sarcasm, anger or hurtful remarks. They must guard their reactions in the immediate moment of even the most frustrating misbehaviors. Sometimes the student and the teacher needs to “cool down.” It is vital that teachers reject negative thoughts and purposely replace those thoughts with truth and calm based on God’s Word and love for the student. Prov 15:1, “*A soft answer turneth away wrath: but grievous words stir up anger.*” Prov 26:4, “*Answer not a fool according to his folly, lest thou also be like unto him.*” Students need to realize that viable questions and respectful discussion have their place in the classroom, but immediate obedience is the expected. If student argues before obeying, this can be a difficult habit to break. The teacher can bring in Gods view of submission to authority and the benefits it brings.

Even with consistency and reinforcement, defiant students may persist in their waywardness. When a teacher needs to involve the home, it is vital that the teacher’s focus be on the welfare of the student. God’s promises to give long life and good days to those who find their peace under authority. Parents must win the struggle for submission because it is good for the child’s learning, friendship, and life.

**THE TEASING STUDENT**

Students and adults make unkind comments on social media for the purpose of hurting others with their words.

Taking time with students who tease, hurt, exclude, or intimidate will teach them that they are accountable for their actions and words. Prov 4:23, “*Keep thy heart with all diligence; for out of it are the issues of life.*”

All behaviors start in the heart and teasing is often mistaken as a way to gain friends, power, and a good laugh. They feel putting others down will lift them up. There is often a lack of training in social skills at home which affects their relationships in the classroom. There are stages of development that are related to age,

but that is not an excuse for hostile words or unkindness. Bodily development is a factor at each stage.

**PREPARE, DON'T PRESSURE**

Students need to be kind and “Take care of others.” It helps to have role play with the rules at the beginning of the year.

Teachers need to build a sense of community throughout the year where each child is loved, valued, and tended to with respect forgiveness and kindness. No one should be allowed to respond with sarcasm or unkind teasing, it must not be tolerated. If a student uses sarcasm ask, “where was God when you said that” and “can you tell me what was going on in your heart when you said that?”

Have a defiant student write sentences on kindness, lose playtime, and go to an offended student and apologize. Humility will help change character.

**CONCLUSION**

Just reacting to defiant students, silencing their remarks or removing from the room is a temporary bandage on a deeper wound. They need time to talk, share God’s Word, Pray, and shepherd them. A temporary bandage is like cutting weeds with a lawn mower, they will grow back quickly. We must commit ourselves and our students daily to God above and ask Him for wisdom.



| <b>COMING EVENTS</b>                                                                   |            |
|----------------------------------------------------------------------------------------|------------|
| <b><i>SET FREE! Outreach, 4p.m. Saturdays ~ Fireside Room</i></b>                      |            |
| <b>Acad Patriotic Prog, Sun 6pm: Trial of Dr. Martin Luther</b>                        | Feb 20     |
| Presidents’ Day – <b>NO SCHOOL</b> , Mon                                               | Feb 21     |
| K/JLC Reward Activity: Sledding <b>OR</b> video/popcorn, Fri                           | Feb 25     |
| Academy Preacher Boys, Wed 6:30pm                                                      | Mar 2, 9   |
| Pee-wee & Patch Program ~ meet at 5:30pm                                               | Mar 13     |
| Academy Boy’s Wrestling at First Baptist, Rosemount, Sat                               | Apr 9      |
| Faith Promise Missions & Soulwinning Conf: Missionary Rasmussen (11-13 <sup>th</sup> ) | Apr 10-13  |
| VBS: <i>Castle Kids, Choosing to Serve the King</i> (Josh 24:15)                       | July 11-14 |
| Evangelistic Mtgs: Dwight Smith, Sun-Fri                                               | Oct 16-21  |

